Introduced by Assembly Member Torlakson

February 26, 2009

An act to add Article 15.1 (commencing with Section 51875) to Chapter 5 of Part 28 of Division 4 of Title 2 of the Education Code, relating to education technology.

LEGISLATIVE COUNSEL'S DIGEST

AB 836, as introduced, Torlakson. Task force for education technology.

Existing law establishes various programs to enhance education technology, including the California Technology Assistance Project, which is composed of regional consortia that work collaboratively with school districts and county offices of education to meet locally defined educational needs that can be effectively addressed with the use of technology, as specified.

This bill would require the Superintendent of Public Instruction to establish a task force for education technology, funded by private donations, for the purpose of making preliminary recommendations on digital literacy model standards and developing recommendations for a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools. The bill would require the task force to consist of no more than 15 education technology experts, including, but not limited to, parents, teachers, administrators, school board members, researchers, and industry representatives.

This bill would require the task force to make preliminary recommendations to the Superintendent on digital literacy model

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standards on or before May 30, 2010, require the Superintendent to recommend digital literacy model standards to the state board on or before June 20, 2010, and require the state board to adopt digital literacy model content standards, pursuant to the recommendations of the Superintendent, on or before July 30, 2010.

The bill also would require the recommendations for a comprehensive statewide plan to be made by the task force to the state board on or before September 1, 2011. The bill would require the task force to address specified issues as part of the comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools. This bill would require the state board to adopt a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools, pursuant to the recommendations of the task force, on or before January 1, 2012.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Article 15.1 (commencing with Section 51875) is added to Chapter 5 of Part 28 of Division 4 of Title 2 of the Education Code, to read:

Article 15.1. Education Technology Task Force

- 51875. (a) The Superintendent shall establish and convene a task force for education technology. The task force shall develop recommendations for a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools, and shall make preliminary recommendations on digital literacy model standards. The operations of the task force shall be funded by private donations.
- (b) The membership of the task force shall consist of no more than 15 education technology experts, including, but not limited to, parents, teachers, administrators, school board members, researchers, and industry representatives.
- 51875.1. (a) The task force shall make preliminary recommendations to the Superintendent on digital literacy model standards on or before May 30, 2010. The Superintendent shall

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recommend digital literacy model standards to the state board on or before June 20, 2010. The state board shall adopt digital literacy model content standards, pursuant to the recommendations of the Superintendent, on or before July 30, 2010.

- (b) The task force shall address all of the following as part of its recommendations, to be presented to the state board on or before September 1, 2011, for a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools:
- (1) Professional development, based on a study of existing industry models for professional development in technology and existing school professional development programs. The task force shall provide recommendations for the improvement of school technology in professional development.
- (2) Electronic learning resources and instructional materials, based on a study of trends in long-term compatibility of resources and hardware. The task force also shall develop plans for long-term compatibility of resources and hardware.
- (3) Hardware, with an emphasis on long-term compatibility between hardware and software systems and intersystem compatibility. The task force also shall address extended life cycle plans to preclude the premature obsolescence of equipment.
- (4) Telecommunications infrastructure, based on a study of industry standards for wireless interoperability. The task force also shall recommend adoption of a standard for telecommunications infrastructure for schools.
- (5) Funding, based on an assessment of various funding models. The task force also shall make recommendations on methods of providing reasonable levels of funding for technology in schools on a continuing basis.
- 51875.2. The state board shall adopt a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools, pursuant to the recommendations of the task force, on or before January 1, 2012.
- 51875.3. The state department is authorized to accept private donations to support the expenses incurred in operating the task force pursuant to this article.